



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 2 Year 2 Curriculum Map



Literacy/ History

We will:

- Find out about the history of the Olympics/ timeline of the Olympics
- Find out about the rings and what they represent
- Write recounts of the Olympic events
- Look at instructional texts- write instructions for a sporting event
- Look at newspaper articles and write a report about an event
- Look at stories from different countries/ cultures

Geography

We will find out:

- Where London is using maps
- Explore Britain and write a country report on Britain
- Identify what type of land features support the Olympics
- Identify on a map where past Olympics have been held.
- Draw the flags and find a fact about each country taking part.

Numeracy

- Block A: Counting, Partitioning and calculating
- Block B: Securing number facts, understanding shape
- Block C: Handling data and measures
- Block D: Calculating, Measuring and Understanding Shape
- Block E: Securing number facts, relationships and calculating

Sensational Starter

Assembly – 26th April

OLYMPICS Year 2 Summer term



Music

We will:

- Listen to and respond to carnival music
- Use a range of instruments to create musical patterns
- Work in groups to compose and perform our musical ideas.

RE

RE will be taught from the RE syllabus as a stand-alone subject.

We will:

- Find out about celebrations and festivals of different religions

PE

We will:

- Explore and develop athletic skills
- Apply rules for different games activities
- Identify and play competitive games that are played in the Olympics
- Dance to carnival music- use movement imaginatively, create and perform dances using simple movement patterns.

Science

Science will be taught as a stand-alone subject.

We will:

- Find out about the habitats for different animals
- Identify the variations between plants and animals

PSHE/ SEAL

We will:

- Find out about relationships between people and how to value these
- Recognise the changes that affect our lives
- Identify Olympic values
- Identify Para-Olympic values

PSHE will be taught throughout all subjects

ICT

ICT will be taught throughout all subjects.

We will:

- Research about different countries and flags
- Import images from the Olympics to word documents
- Explore a variety of ICT tools

FANTASTIC FINISH

Mini Carnival
Luton Carnival
Sports Day

Art/ D&T

With links to the history of the Olympics and the carnival we will:

- Look at and draw Greek Pots
- Look at carnival costumes
- Design and make our own carnival costumes

Note for Parents

This topic web roughly outlines how the different subject areas will be covered. Some activities may change or different activities may be added depending upon the areas that the class choose to investigate further!